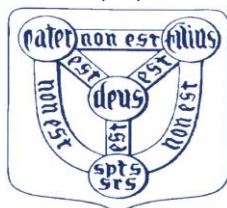


# Shellingford CE (A) Primary School



"Inspiring hearts and minds"

## **EYFS TEACHER - PERSON SPECIFICATION**

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>SPECIAL CRITERION</b>	Understanding, enthusiasm and commitment to the agreed aims, ethos and values of this Church school	
<b>QUALIFICATIONS AND EXPERIENCE</b>	Degree qualification / Qualified Teacher Status	
	Recent relevant professional development which has impacted on standards and teaching practice across the school	
	A consistently good/outstanding classroom practitioner who is able to demonstrate highly effective teaching skills across the primary age range	
	Have high expectations of the children's achievement and be able to plan for differing abilities and assess, monitor and evaluate their progress	
	Willingness to take responsibility for the EYFS	Experience as a Subject Leader, and is able to: develop policies; lead INSET; initiate and implement strategies for change; improve standards across the school
	Has worked effectively with parents and has a commitment to working with parents as partners in their child's education	
<b>KNOWLEDGE AND UNDERSTANDING</b>	A thorough knowledge of the EYFS / National Curriculum	
	A keen interest in outdoor learning and the creative curriculum	
	Up-to-date knowledge of current educational issues	
	Be committed to own professional development, and be willing to undertake appropriate training	
	Ability to comply with all school policies and procedures	

		Experience of ICT as a learning and management tool
		First Aid Certificate
		Knowledge of Health, Safety and Welfare requirements
<b>SKILLS</b>	Excellent teaching and class management skills	
	Knowledge and experience of relevant methods of assessment and observation in the Early Years	
	Ability to set an example to others and to work effectively; to build and lead a team: to inspire, motivate and support pupils and staff	
	Ability to recognise barriers to learning and take effective measures to address them	
	Commitment to excellence and ability to significantly raise the academic and personal development and achievement of all pupils	
	Good listening, written and spoken communication skills, appropriate for different situations	
	Good organisational and time management skills to assist in administrative work	
	Ability to provide a stimulating learning environment with attractive classroom displays	
	Ability to promote a very high standard of behaviour in pupils in a fair and consistent manner	
	Use emotional intelligence to manage learners and situations effectively	
<b>PERSONAL QUALITIES</b>	Have natural authority and be able to establish clear boundaries	
	Be a positive and hardworking individual with drive, initiative, vision and a high level of dedication to improve standards	
	Be sensitive to the needs of children, and be able to work sensitively with colleagues and other professionals	
	Play a full part in school life and support extra-curricular activities and other school events	
	Be flexible and adaptable	
	Be trustworthy and discreet	
		Have a good sense of humour