



CURRICULUM NEWSLETTER

CLASS 3**AUTUMN TERM 2024****TEACHER:** Mrs Merritt / Miss Long**TOPIC TITLE:** Coming to England/Waste Not, Want Not**TEACHING ASSISTANT:** Mrs Carter**UNDERSTANDING ENGLISH, COMMUNICATION AND LANGUAGE:****Writing:**

Term 1 – Coming to England – The Windrush Generation

Research Skills/Explanatory Text – Biography writing based on 'Coming to England' by Floella Benjamin .

Poetry – Free Verse based on the work of Benjamin Zephania.

Term 2 – Waste Not, Want Not

Poetry – Line Poetry based on 'Planet full of Plastic' by Neal Layton. Write creatively expressing the impact that plastic pollution can have on our planet.

Persuasion and Debate – Explore persuasive devices, write a letter to our local MP raising issues/facts about the plastic problem.

Reading:

Whole class shared reading focusing on VIPERS – Vocabulary, Inference, Prediction, Retrieval and Sequence.

'Coming to England' by Floella Benjamin.

'Song of the Dolphin Boy' by Elizabeth Laird.

MATHEMATICAL UNDERSTANDING:**Place Value:**

Understanding and representing number in different ways. Estimation on number lines and comparing and ordering numbers. Solving problems using place value.

Addition and Subtraction:

Develop addition and subtraction methods to become more efficient. Adding and subtracting across boundaries. Develop knowledge and understanding of exchange.

Multiplication and Division: Equal groups, arrays, Times Tables, understanding the inverse relationship of multiplication and division.

SCIENTIFIC UNDERSTANDING:

As Scientists we will explore 'States of Matter'. We will group materials according to whether they are solids, liquids or gases and look at their characteristics. We will explore how these states can change when heated or cooled. We will look at the process of evaporation. We will then go on, in Term 2, to explore 'Living Things and their Habitats'. We will think about how living organisms are grouped and classified according to their characteristics. We will also think about how humans are having an impact on our natural world.

COMPUTING:

- Log on, Save, Retrieve and Edit
- Word Processing
- Searchers and Surfers (Internet Use)

RELIGIOUS EDUCATION:

- The 'Big Questions' set out by the Oxfordshire Diocese. These are designed to engage the children to investigate features of our key religions; Christianity, Hinduism and Judaism.
- Term 1: How Do Hindus Understand God (Brahman)?
- Term 2: Does the Christmas Narrative Need Mary?

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING:

Term 1: As global citizens we will be thinking about respect and kindness. We will appreciate difference and diversity in the UK and the wider world and consider and debate our past and present relationships with the

THINGS YOU CAN DO AT HOME TO SUPPORT YOUR CHILD'S LEARNING:**Homework:**

A Home Learning Grid will be sent home w/c 17th September. The grid will contain activities/tasks around our theme of 'Coming to England' and 'Waste Not, Want Not'. Your child will be expected to complete one task per week.

Reading:

It is really important to hear your child read or share a book with your child regularly. Even if your child is a confident, fluent reader, sharing the reading process with your child is a vital part of their childhood. If your child is a focus reader in school, they will bring home a reading diary – please comment and sign when your child has read at home to an adult.

Could you please ensure that

Caribbean. We will study the Empire Windrush and Caribbean migration. As critical thinkers we will be asking big questions such as:
Who was Christopher Columbus and what role does he play in Caribbean history? How did slavery change life in the Caribbean islands? Why did people migrate to England from the Caribbean?

Term 2: As Geographers we will be learning about our oceans. We will ask questions which will allow us to explore what an ocean is, how deep our oceans are, why our oceans are important, what lives in our oceans, why they are under threat and how we can play an active part in protecting our oceans.

UNDERSTANDING THE ARTS:

Term 1: We will focus on light, shade and colour this term, with our learning beginning in Indonesia and travelling to the Caribbean islands, following the journey of some of the most vibrant, colourful Batik art. We will learn about 'colour resist' techniques, exploring the media that can be used to create the Batik effect. We will take inspiration from Caribbean themes in order to express the home culture of the Windrush generation, which will link with other aspects of our learning this term. We will work towards creating a final piece of fabric Batik artwork that reflects Caribbean culture.

Term 2: We will take on the role of designers working to a brief of repurposing unwanted items. We will consider the meanings of the words recycle, reuse and repurpose, and talk about why these things are important. We will identify the properties of some waste materials including plastic bags and crisp packets. We will create skeins of yarn from these materials and generate design ideas about ways to repurpose them. We will learn about the German textile artist Anni Albers and Gambian 'Queen of Recycling' Isatou Ceesay - Ceesay's book 'One Plastic Bag' will support and inspire us too. After plaiting, braiding and weaving our recycled yarn, we will produce some new items and explain why they are good for their new purpose. Of course, mistakes will be made as we work but, like all good designers, we will learn to deal with these and find ways to put things right

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

FOREST SCHOOL: Further information will be communicated in addition to this newsletter.

PE:

- Netball
- Dance – Caribbean
- Hockey
- Dance – Under the Sea

PHSE: Using the SCARF resources

- Me and My Relationships
- Valuing Difference

reading books are brought into school every day.

Spellings:

Children will have bespoke spellings that they have identified from their own writing which they will be working on in class. Spelling patterns will be taught during the week, and these will be consolidated during spelling and handwriting sessions within the school day.

The Yr3/4 Spelling Statutory Spelling list can be worked on at home. A copy will be sent home w/c 17th September.

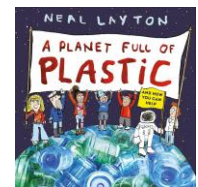
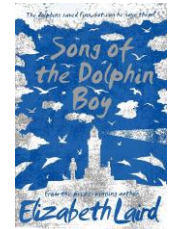
Times tables:

By Year 4 all children should be proficient in their tables (and related division facts). A National Times Table Check will be carried with all Year 4 children later this year to assess this. Each child will have a login for Times tables Rockstars where they can work on quick recall of these facts.

Another useful website is: These logins will be sent home w/c 17th September when your child has been allocated certain Times Tables to work on.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Daily oral rehearsal is also recommended.



RESOURCES WE NEED:

Please keep all of your crisp packets for our DT project in the second half of the term – we are going to need lots! If you could give them a quick rinse, even better ☺

AND ESSENTIAL... Please ensure that the children have water bottle, PE kit and Wellington boots in school at all times. If PE bags go home, please ensure they are returned the following Monday. PE is scheduled for a Tuesday and Wednesday but changes to the timetable do occur and kits may be required at other times. Please ensure book-bags brought to school daily.

We are always happy to give help and advice, so please do not hesitate to contact us.