



"Inspiring hearts and minds"

CURRICULUM NEWSLETTER

<p>CLASS 2 Autumn Term 2024</p> <p>TEACHER: Mrs Roberts</p> <p>TEACHING ASSISTANT: Mrs Broomfield</p>	
<p>TOPIC TITLE: Fire! Fire! The Great Fire of London</p>	
<p>UNDERSTANDING ENGLISH, COMMUNICATION AND LANGUAGE:</p> <p>We will be consolidating some basic grammar rules like how to use capital letters (including for names and places) and full stops. We will also consolidate our understanding of how we can use conjunctions for coordinating sentences, commas in a list and how to use adjectives to describe a noun (an expanded noun phrase). We will be using 'Five Star Sentences' to consolidate our sentence-writing skills and will also be training ourselves to 'Think it, say it, write it, check it' when writing to improve our editing skills. We will be focusing on 'recount' and 'fairy tale' texts and will begin with a focus on 'The Twits' to celebrate 'Roald Dahl Day' on 13th September.</p>	
<p>MATHS:</p> <p>These are the areas being covered across the term:</p> <ul style="list-style-type: none"> • Place value within 20. • Addition and subtraction within 20. • Place value within 100. • Shape. • Times tables practice will continue through the term for Year 2 pupils (this will begin later in the year as appropriate for Y1 pupils). 	
<p>SCIENCE:</p> <ul style="list-style-type: none"> • Changing seasons: observing changes across the four seasons (in relation to trees in particular); observe and record changes in the weather; identify local plants and animals found across the seasons. • Trees: parts of a tree; deciduous and evergreen trees; observing changes over time; using their senses to explore, investigate and gather information about the world; sorting and matching; similarities and differences between trees and other plants; using secondary sources to gather information. <p>HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING:</p> <p>This term children will develop their understanding of:</p> <ul style="list-style-type: none"> • Life in the past through a study of the Great Fire of London. • Fire safety then & now. • Tudor buildings. • Study significant historical events, people and places linked with this focus. <p>RELIGIOUS EDUCATION:</p> <p>What are the best reasons for following a leader?</p> <ul style="list-style-type: none"> • Focusing on the question of authority testing whether ideas make sense and testing their reliability. • Introduce Joshua and compare him to Jesus' leadership for deeper understanding of the topic of leadership. • Investigate qualities of leaders and evaluate what makes people good leaders. <p>How and why is Shabbat important to some Jewish people in Britain?</p> <ul style="list-style-type: none"> • Shabbat laws and rituals. • The ways that it unites those that follow them. • The rules for life many Jews believe were set by God. 	<p>THINGS YOU CAN DO AT HOME TO SUPPORT YOUR CHILD'S LEARNING:</p> <p><i>Reading: We cannot overstate how important it is to hear your child read and/or share wonderful stories with them every day.</i></p> <p>This could also involve sharing books, comics etc.</p> <p>Discuss what sort of writing it is (fiction/non-fiction, instructions, information...)</p> <p><i>If they are reluctant to read, please do let us know as soon as possible.</i></p> <p><i>This term those children who are able to read with a good level of fluency will take part in group reading.</i></p> <p><i>Those who are developing confidence and fluency will have regular 1:1 reading with an adult.</i></p>

UNDERSTANDING THE ARTS:

Drawing

- Pattern & texture.
- Exploring different drawing materials.
- Seventeenth century wood prints.
- Images of the Great Fire of London.
- Featured artist: *The Burning of London* by Samuel Rolle.

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH & WELLBEING:

Through the SCARF programme we will focus on:

Me and my relationships:

- Classroom rules, feelings, special people, listening skills, being a good friend, bullying or teasing?

Valuing Difference:

- What makes us who we are. Valuing others. Acts of kindness. Our special people. Being fair to others.

We will continue to develop our understanding of how we learn and how our brains develop as part of our '**Growth Mindset**' work together over the year.

TA Sport Stars will be leading our Curriculum PE sessions on a Monday this term.

In PE we will be focusing on Dance linked to our topic, and in Games ball skills (striking & hitting a ball, throwing & catching, travelling with a ball, passing a ball, using space effectively for ball games).

PE KIT:

Please do ensure that your child has a full kit in school each week.

It is uncomfortable for them to dance/compete in team games when in their uniform and school shoes.

AND ESSENTIAL . . . Please ensure that the children have in school at all times:

- Named water bottle
- PE kit
- Wellington boots
- Book-bags need to be brought to school daily.

During any hot and sunny weather children will need sun hats and sun cream.

Please check clothing is still clearly labelled.

We are always happy to give help and advice, so please do not hesitate to contact us.